

CREATING GENIUS



**Activities for Teachers,
Parents, and Young
People Developing
Super Power Youth.**

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OP-SAFECHILD.ORG

CREATING GENIUS

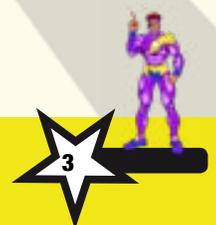


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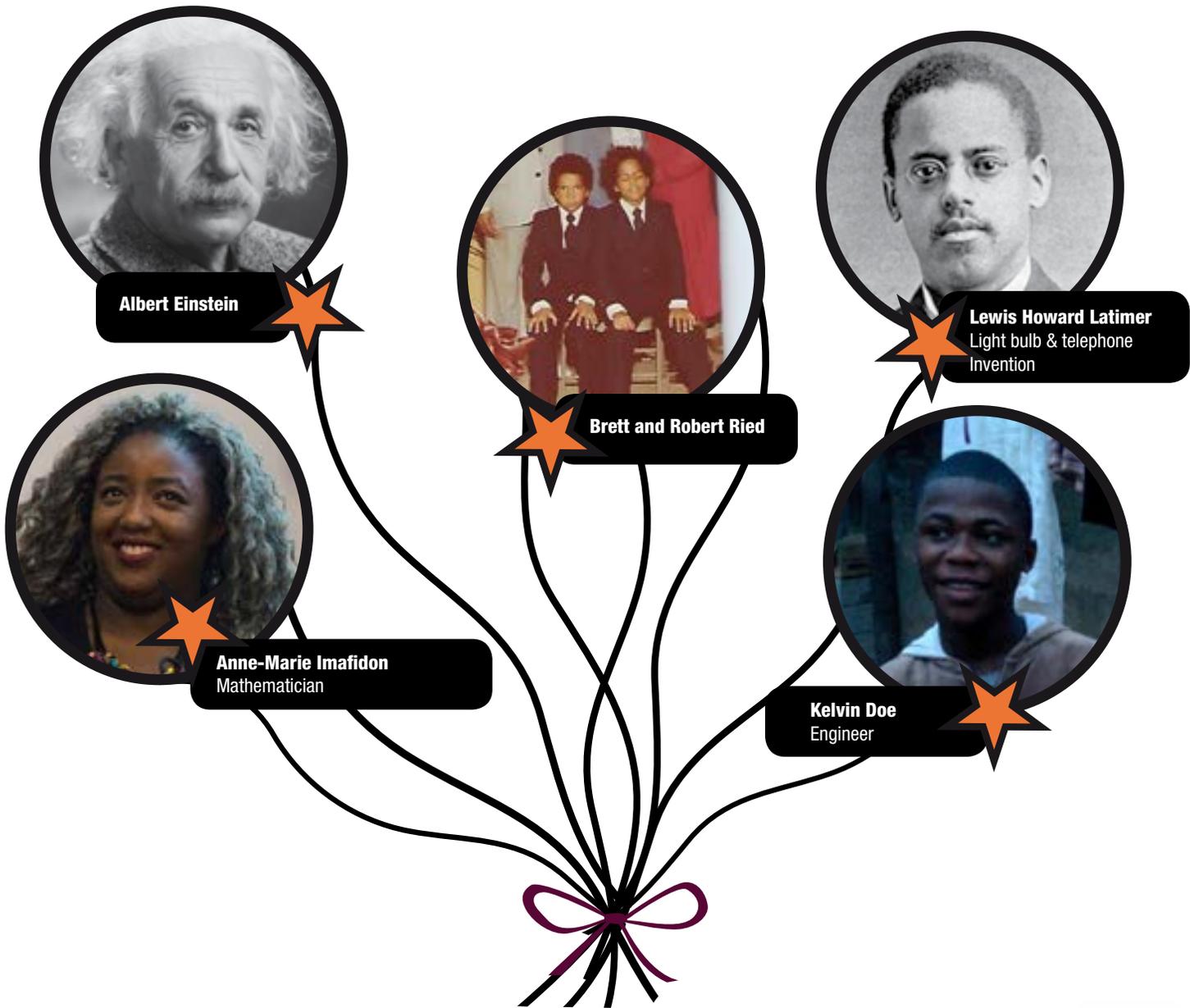
THE SECRET SUPER POWERS OF CREATING GENIUS

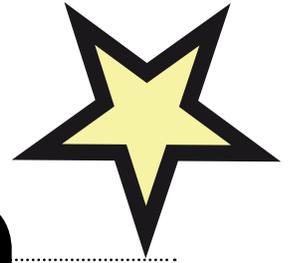
Creating genius has unlimited and multitudinous super powers that last down through generations. Creating Genius gives the power to create creators who then create creators. So, the process of creating genius may be never ending. The parent's efforts to create genius helps to open the child's mind to all the good possibilities that come with learning. Parents learn that their children can learn much more and much earlier than current popular thought imagines. Through efforts to create genius, higher level thinking abilities are developed and new inventions, new art, new music, new literature, etc. are produced. Through creating genius, new ideas and new solutions are produced that will enhance our culture, our society, and better our world.



EXAMPLES OF REAL PEOPLE WHO HAVE THE CHARACTERISTIC OF

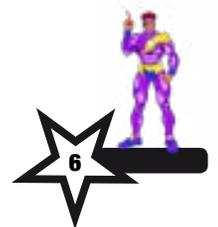
CREATING GENIUS





Who do YOU want to be like?

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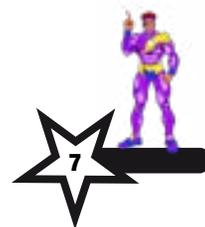


MEANINGS OF

CREATING GENIUS

Genius can be the ability to combine different or contradictory ideas, sets of problems, skills, talents, and knowledge in new and useful ways. Genius involves inspiration and hard work as well as the dedicated and persistent pursuit of ideas.

Genius can be created by creating more neural networks in the brain. More neural networks in the brain are created by the more activities that a person does and the more experiences that a person involves himself in. Genius is developed in many ways and by many means. But essentially genius is usually developed by a single-minded pursuit of some goal. Genius involves self-control in choosing activities that lead toward their goals. Genius also involves being undistracted and avoiding negative activities that deter progress. Genius is generally moral. Genius avoids immoral and illegal activities which will hinder their progress toward their goals. Genius does not involve damaging the brain with toxic substances such as illegal drugs, alcohol, marijuana and other substances that impair creative and productive thought. Genius tends to ignore other things and ideas that are irrelevant to the pursuit of the goals. Genius involves courage in the face of opposition. And, genius does not quit.



SYNONYMS

WORDS THAT MEAN APPROXIMATELY THE SAME AS

CREATING GENIUS

OUTSTANDING ABILITY

INTELLIGENCE

APTITUDE

INTELLECT

BRAINS

MASTERMIND

BRILLIANT

TALENTED

SMARTS

VIRTUOSO

INSPIRED

DISCOVEROR

MIND OF
LARGE POWERS

EXCEPTIONAL
INTELLECTUAL ABILITY

CREATIVE PRODUCTIVITY

MAKES NEW ADVANCES

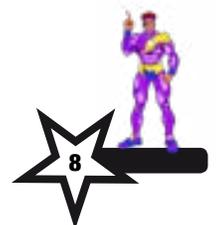
ORIGINALITY

HARD WORKING

PRACTICED

DETERMINED TO
A DIRECTION

ACHIEVING TO



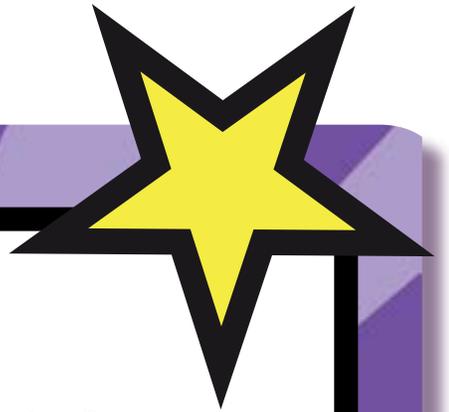
SYNONYMS

WORDS THAT MEAN APPROXIMATELY THE SAME AS

CREATING GENIUS

A VERY HIGH DEGREE
CREATING NEW DOMAINS
OF KNOWLEDGE
CREATING NEW ADVANCES
IS KNOWLEDGE
A SPIRIT OF INSPIRATION
SPIRITUALLY INSPIRED
ENRICHED
STIMULATED
ENERGETIC
INTUITIVE
ELEVATED CREATIVITY
DRIVEN
PERSISTENT

PERSERVERING
TALENT DEVELOPMENT
FREQUENT PRACTICE
PRODIGY
MULTIPOTENTIAL
CURIOUS
RENAISSANCE MAN
OR WOMAN
POLYMATH
ERUDITE
INVENTIVE
UNIQUE
GIFTED



ANTONYMS

WORDS THAT MEAN THE OPPOSITE OR NEARLY THE OPPOSITE OF

CREATING GENIUS

STUPIDITY
IGNORANT
UNAWARE
INEXPERIENCED
DUNCE
ILLITERATE
UNFAMILIAR
OBLIVIOUS
WITLESS
LITTLE KNOWLEDGE
UNEDUCATED
UNINFORMED
UNSCHOOLED
UNTRAINED
UNTAUGHT
UNSKILLED



**USING THE SYNONYMS,
WRITE A POEM ABOUT CREATING GENIUS**

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**USE YOUR POEM TO MAKE UP
A SONG ABOUT CREATING GENIUS**

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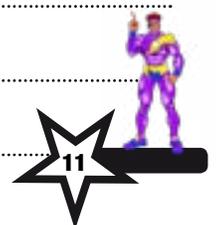
**MAKE UP A DANCE TO GO WITH YOUR SONG,
DESCRIBE THE DANCE.**

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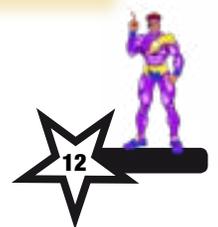


SHARE YOUR WORK

With your parents' permission, share your work with your family, your class, to op-safechild.org or perhaps on the Internet on YouTube.

The YouTube logo is displayed inside a white rounded rectangle with a black border, tilted slightly to the right. The word "You" is in black and "Tube" is in white on a red background.

- Upload your poem.
- Upload your story.
- Upload your dance video to YouTube.
- Upload your drawing and coloring.



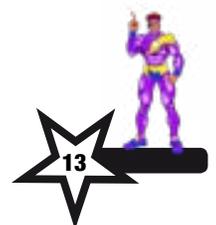
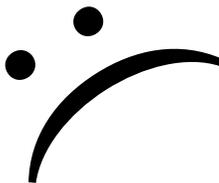
STINKING THINKING AND BETTER THINKING

STINKING THINKING

Stinking thinking says I was not born a genius, I am not a genius and I cannot become a genius.

BETTER THINKING

Better thinking says I can develop all the genius and talent that I want. If I want to, I can get lessons and perform activities that will develop my genius. I can provide my brain with stimuli to develop more new neural networks for the tasks that relate to achieving my goals. If I am not afraid to try and If I have the courage, I can develop myself and/or my children to the highest levels of achievement. All I have to do is try, read and learn, get lessons, engage in many relevant activities, do not engage in negative, criminal. and irrelevant activities, keep myself healthy and keep going until I achieve my goals.



WAYS TO CREATE

GENIUS

People are not only born brilliant but they are made brilliant by what they do. Creating Genius is fun and any healthy person can do it. It involves really good attitudes about tasks, activities and practicing for improvement. Parents can help their children become geniuses by engaging their children in the many activities that increase learning. Some of the activities are math, reading, music, dance, art and language lessons, as well as plays and concerts, engaging activities. Parents also need to provide tutoring and lessons from teacher who love and are enthusiastic about what they are teaching. Parents can also assist their children to become geniuses by providing many toys, providing computers, learning tools and many excursions.



Some of the many activities that will help create genius are the following:

Developing Genius

Developing genius starts with the child's earliest moments. It starts with good prenatal care and nutrition and the mother avoiding alcohol, cigarettes, marijuana, and other drugs so that the baby is born as healthy as possible. Developing genius continues with the parent's attitudes. The parent's attitudes of loving the child and providing warmth and security for the baby while reading stories to the child forms the foundation for the child's later achievements in life. The parent reading baby books and showing their baby how to pat the bunny and how to interact with books is the foundation for creating genius and for creating the scholars and high achievers of the future.

The parent enjoying reading time with their child teaches the child that reading is enjoyable and fun. The parent enjoying taking the child on reading excursions to the library and showing the child a world of interesting and fun books helps to open the child's mind to all the good possibilities that come with reading.



Then when the parents show the child how to read simple words and then smiles, laughs, pats them on the back, and praises their child for every little success, the parents have started to create a genius.

Children can learn much more and much earlier than current popular thought imagines. Children can learn reading and math concepts as early as six months depending on how the concepts are presented. It helps to teach the child the ABC's and the ABC song and then to read ABC books. It also helps to point out the names on labels of the child's favorite foods and favorite toys. Then the parent should encourage the child to read aloud the labels for things the child wants before the parent will buy them. But more importantly, everything should be fun and enjoyable.

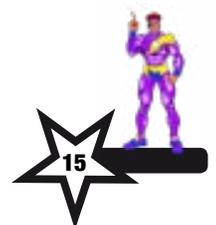
When the child attends pre-school and every other school afterwards, the important thing is to support every educational effort. Teach the child to love their teachers. Help the child to appreciate the benefits and the hard work that goes into their teaching and education. And when they have trouble, support the teachers and work peacefully to work out solutions.

Additionally, take the child on many learning and fun excursions to places such as zoos, museums, libraries, sporting events, plays, concerts, trips, vacations, church, Sunday School, etc. Encourage the child to read about the excursions and to look them up on the Internet and to help plan the trips. Encourage the child to read extensively because the more they read, the smarter they get. And, they are on their way to become geniuses.

These procedures hold true throughout life but it starts with good attitudes.

The love of reading and learning extends throughout a person's lifetime and enables each of them to reach the highest levels of achievement in our society. The love of reading and learning allows youth to become geniuses as lawyers, astronauts, heads of companies, counselors, teachers, computer programmers, systems analysts, etc.

It also helps to teach the child number songs and then to read number counting books. It also helps to point out the quantities and prices on labels of the child's favorite foods and favorite toys. Then the parent should encourage the child to read aloud the labels and costs for things the child wants before the parent will buy them. As soon as possible, provide the child with child computers and then real computers. But more importantly, everything should be exciting, fun, and enjoyable.



Some activities that engage the child in developing counting and computing skills are the following:

- Counting birthday fingers
- Counting blocks
- Reading counting books
- Counting parts of stacking toys
- Singing counting songs
- Watching counting activities on children's TV programs
- Using LEGO blocks to form number lines and number patterns
- Playing with an abacus
- Counting everything
- Counting brothers and sisters and other people
- Counting steps as you go up them
- Going to science and industry museums and seeing how numbers are used
- Getting the cost of toys and other desired objects
- Adding up the cost of toys
- Adding up the earnings from doing chores.
- Multiplying the cost of several similar toys.
- Subtracting the cost of a toy from the amount of money the child has available to see how much money the child will have left after the purchase.
- Memorizing number facts and then having contests to see who can say the number facts, the multiplication tables, or the division facts the fastest.
- Doing lots of work sheets of number facts
- Keeping scores and averages at sporting events
- Figuring out baseball batting averages.
- Playing computer games which require number facts
- Staying in school and taking as many math courses as possible
- Getting tutoring and mentoring in areas of study related to math
- Do math puzzles and games
- Have student join Math Teams and Math Clubs

When the child attends pre-school and every other school afterwards, the important thing is to support every educational effort. Teach the child to love their teachers. Help the child to appreciate the benefits and the hard work that goes into their teaching and education. And when they have trouble, support the teachers and work peacefully to work out solutions.

Additionally, take the child on many learning and fun excursions to places such as zoos, museums, libraries, sporting events, plays, concerts, trips, vacations, church, Sunday School, etc. Encourage the child to read about the excursions and to look them up on the Internet and to help plan the trips. Then help the child plan for the number of people, the costs for admission, the costs of gasoline, accommodations, etc. When they get a cell phone, encourage them to use the calculator and Internet search functions to help them plan for excursions. Encourage the child to engage in planning and counting extensively because the more they plan and count the smarter they get.

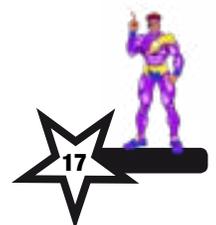
The love of counting and computing extends throughout a person's lifetime and enables each of them to reach the highest levels of achievement in our society. The love of counting and computing allows youth to become systems analysts, accountants, financiers, and mathematical geniuses.



Predictions for the future of the youth that develop genius are as follows:

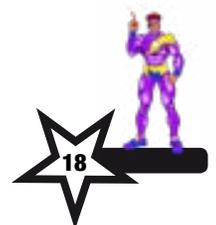
- Higher level thinking abilities are developed
- New technologies such as 5G and artificial intelligence will inspire many new inventions produced by people with genius using the new technologies.
- Therefore, more higher paying jobs and businesses are available to those who are well prepared and who love creating new ideas.
- Genius in sports, art, music, dance, and literary works will provide new contrasting ideas which may provide relief from technology.
- In addition, developing genius provides wisdom and many new insights regarding solutions to social, environmental, and other problems.
- Thus, those who apply their genius to find solutions to major challenges have much to offer for the betterment of our world.
- These geniuses with new insights and ideas frequently achieve leadership positions.

Therefore, it is very worthwhile to help children to develop so that they become proficient in growing their own genius and thus are able to meet the challenges of the future.



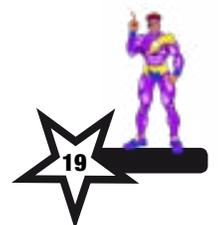
**Name five ways that
SUPER POWER CREATING GENIUS
helps you to have a better life?**

1.
2.
3.
4.
5.



**List five consequences for persons
who has CREATING GENIUS**

1.
2.
3.
4.
5.



COLOR CREATING GENIUS



WRITE YOUR STORY THAT TELLS ABOUT A PERSON CREATING GENIUS

1) TITLE

2) INTRODUCTION

a) Situation

b) Characters

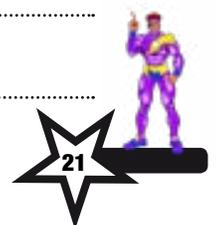
i) For creating genius

ii) Against creating genius

c) Definition of Terms

i) Creating Genius

ii) Not Creating Genius



3) BODY OF THE STORY

.....

a) **Actions of the persons Creating Genius**

.....

b) **Actions of the persons not Creating Genius**

.....

c) **Consequences for the persons Creating Genius**

.....

d) **Consequences for the persons not Creating Genius**

.....

4) CONCLUSION OF THE STORY

.....

a) **Moral consequences**

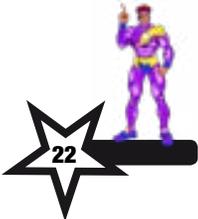
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b) **Lessons learned**

.....

c) **Concluding thoughts**

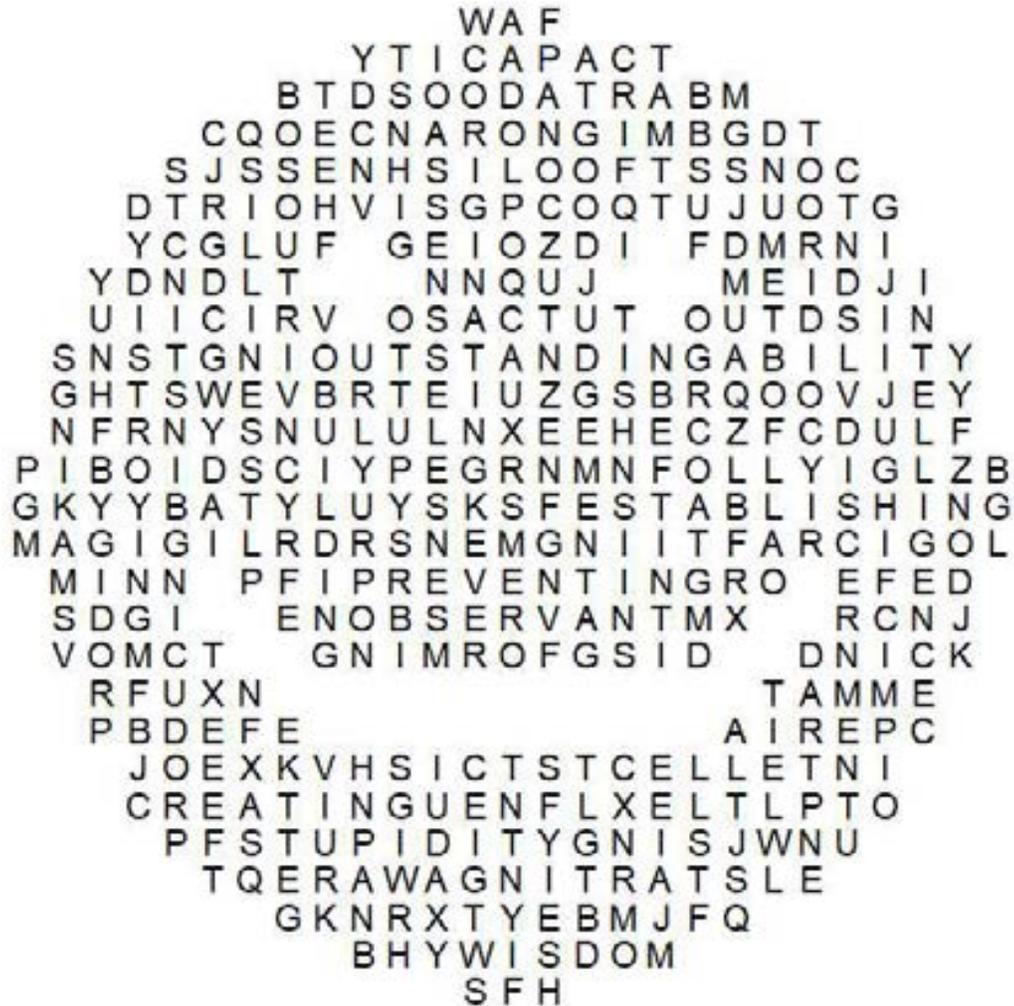
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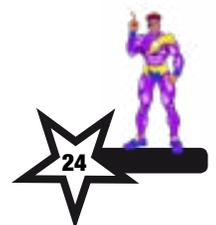
CREATING GENIUS

WORD SEARCH PUZZLE

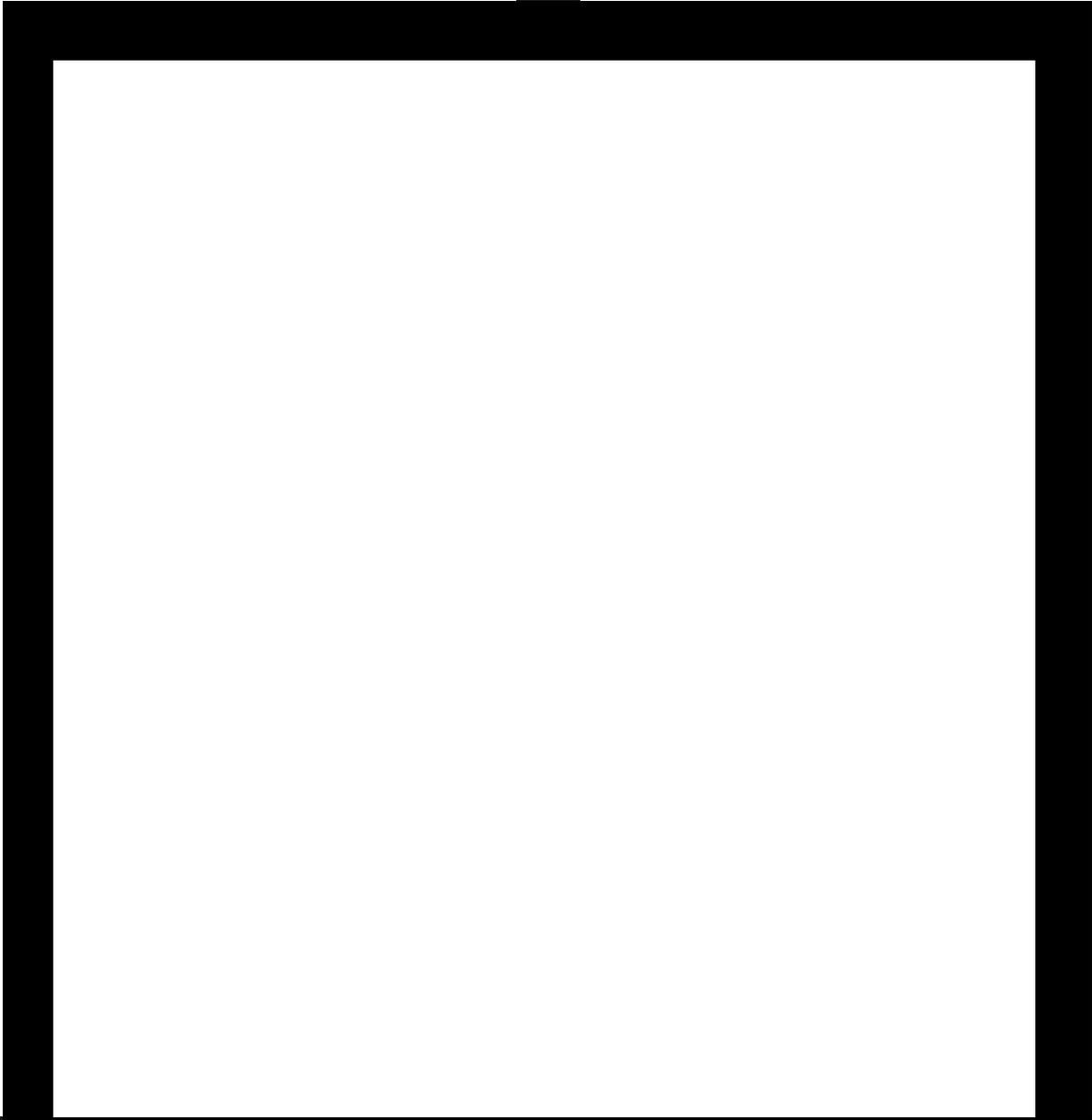
DIRECTIONS FIND THE WORDS AND CIRCLE THEM

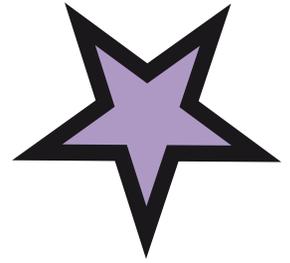


- | | | | | |
|--------------|--------------|---------------|---------------------|-----------|
| ABILITY | CRAFTING | GENIUS | MASTERING | SILLINESS |
| ABSURDITY | CREATING | GIFT | MASTERMIND | STARTING |
| APTITUDE | DESIGNING | GOOD JUDGMENT | OBSERVANT | STUPIDITY |
| AWARE | DISCERNMENT | IDIOCY | ORIGINATING | TALENT |
| BRIAN | DESTROYING | IGNORANCE | OUTSTANDING | VIRTUOUS |
| BRAINS | ESTABLISHING | INSTINCT | OUTSTANDING ABILITY | WISDOM |
| BRILLIANCE | FLAIR | INTELLECT | PREVENTING | |
| BUILDING | FOLLY | INTELLIGENCE | PRODIGY | |
| CAPACITY | FOOLISHNESS | INVENTING | PRODUCING | |
| COMMON SENSE | FORMING | LOGIC | SENSE | |
| CONSTRUCTING | GENERATING | MAKING | SENSELESSNESS | |



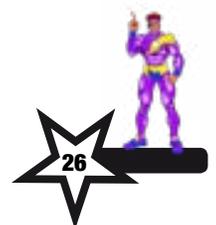
**YOUR PERSONAL DRAWING SHOWING
PERSON WITH CREATING GENIUS**





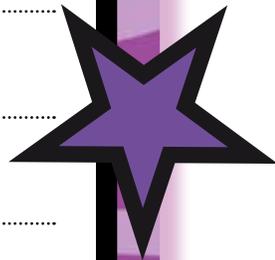
LIST FIVE REWARDS FOR CREATING GENIUS

1.
2.
3.
4.
5.



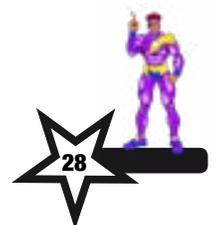
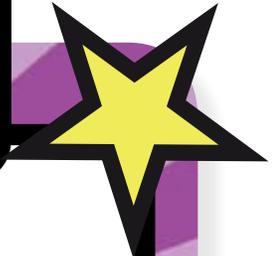
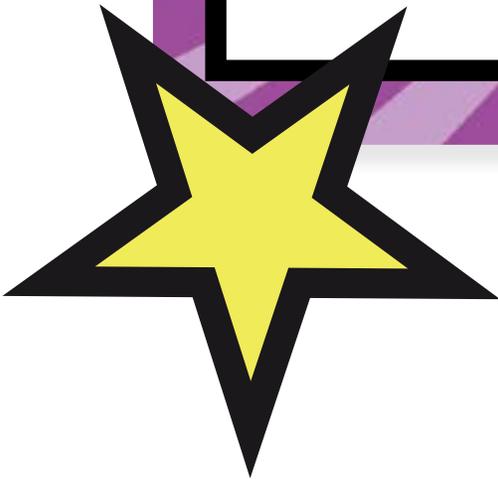
**NAME FIVE JOB OPPORTUNITIES
FOR A PERSON WITH
SUPER POWER CREATING GENIUS**

1.
2.
3.
4.
5.



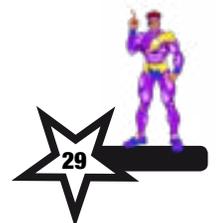
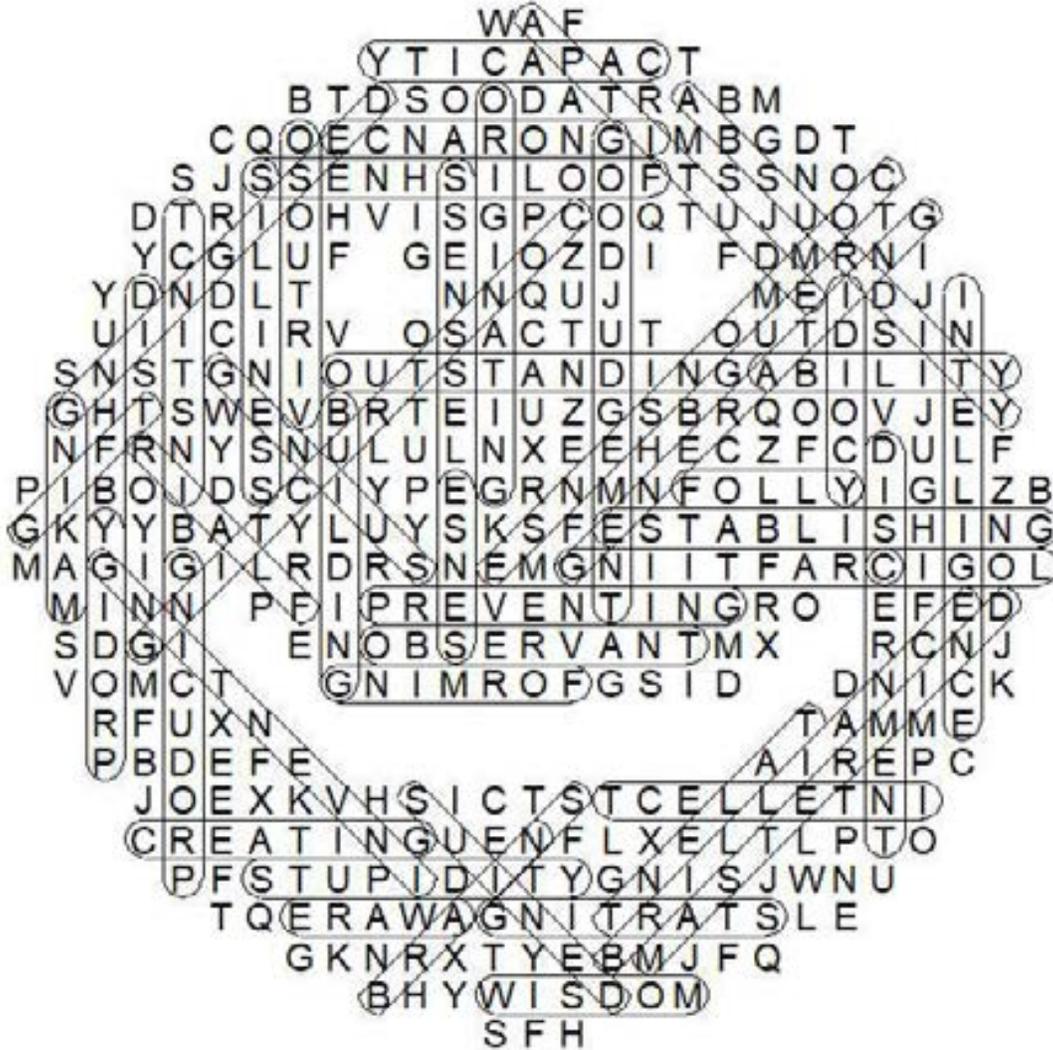
RESEARCH THE TOPIC CREATING GENIUS GOALS IN THE LIBRARY OR ON THE INTERNET. LIST FIVE NEW THINGS THAT YOU LEARNED FROM YOUR RESEARCH.

1.
2.
3.
4.
5.



ANSWER KEY

WORD SEARCH PUZZLE



121 SUPER POWER CHARACTER TRAITS
INSPIRING AND EMPOWERING YOUTH TO ACHIEVE THEIR HIGHEST POTENTIAL
CATALOG OF FUTURE CHARACTER BOOKLETS

- | | | |
|--|--|--|
| 1. Honesty | 17. Planning to Achieve Goals | 30. Valuing Yourself |
| 2. Integrity | 18. Leadership | 31. Enjoying Your Work |
| 3. Courage | 19. Creating Genius | 32. Striving for Educational Excellence |
| 4. Wisdom | 20. Accumulating Wealth | 33. Overcoming Racism |
| 5. Strength | 21. Seeing Gaps Between What Is and What Should Be | 34. Enhancing African American Culture |
| 6. Obeying the Law | 22. Foreseeing Problems and Planning Solutions | 35. Improving Until the "Dream" Comes True |
| 7. Care and Consideration | 23. Visualizing | 36. Celebrating African American History and Culture |
| 8. Patriotism and Loyalty | 24. Memorizing | 37. Enhancing the Children |
| 9. Obedience and Respect to Parents and Teachers | 25. Critical Thinking | 38. Determination |
| 10. Thankfulness | 26. Participating in School Activities | 39. Perseverance |
| 11. Reading and Learning | 27. Participating in Church Activities | 40. Worshipping God |
| 12. Counting and Computing | 28. Cleaning and Organizing | MORE TO COME |
| 13. Creating and Developing | 29. Beautifying | |
| 14. Forgiveness | | |
| 15. Self Control | | |
| 16. Resilience | | |

This FREE booklet may be downloaded from the following web sites:

<http://op-safechild.org/resource-materials/character>

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